**乌苏市第五小学英语生本教学复习课教学设计**

|  |  |  |  |
| --- | --- | --- | --- |
| **课 题** | My father is a writer | | |
| **教学内容** | 复习巩固第三单元所学内容，趣味故事 | 授课日期 | 2016/10/26 |
| **教学目标** | **知识目标：1.**能听说认读本单元的职业单词。2.学习趣味故事  **能力目标：**让学生在真实的情景中灵活运用本单元所学的句子并会理解表演故事。  **情感目标：**通过学习故事培养学生诚实守信的态度。 | | |
| **教学重难点** | 1.重点复习单词和句子。难点是会角色表演故事 | | |
| **教学方法** | 小组合作 情景表演 | | |
| **教学准备** | 录音机、教学卡片 | | |
| **课前先学** | 1.用本单元的重点的职业单词造句。  2.询问职业并回答职业。  3.听读趣味故事并理解。  设计意图：让学生通过复习单词和句子并在真实的情景中灵活的运用语言，为学习趣味故事打下基础。 | | |
| **教**  **学**  **过**  **程** | **Step1：warm-up**   1. **Greet**   **What is your name? What is his name?**  **What is her name?**   1. **Chant**   **What are they? They are teachers.**  **What are they? They are actors.**   1. **Free talk.**   **Step 2. Talk in group.**   1. **Read all words of unit3 and make sentences.** 2. **Review Fun story.** 3. **Translate the story.**   **Step3.Talk in class**   1. **Show some words and let ss read .** 2. **Show some words and make new sentences.** 3. **Make a report.**   **教师点拨：**  **1.look at the picture and answer.**  **A. Can you some little animals?**  **B. Who is a doctor?**  **c. Who is a worker?**  **d. Who is a policeman?**  **E. Who is a actor?**  **2. Do you think the tailor is good?**  **3.explain.**  **A.I am a doctor,**  **Can you make a uniform for me?**  **Yes ,I can.**  **Sure./ certainly.**  **B. big-small long-short best-bad**  **Step 4.listen and read.**  **Step5. Read and translate.**  **Step6.practice.**   1. **read the story and practice.** 2. **Practice the story and act it in a role.**   **Step 7.summary.**  **This class, we review some words and sentences. And study a fun story. and understand it.**  **Step8.homework.**   1. **Tell the story to your parents** 2. **Revise words and drills of unit3** | | |
| **板书设计** | **Revise**  **Fun story**  **worker actress doctor policeman tailor**  **Can you make a uniform for me?**  **Yes, I can.**  **Sure.**  **Certainly.** | | |
| **课后反思** |  | | |