**Unit 4 I have a pen pal**

A Let’s learn； Do a survey

**教学目标**

（1）能够听、说、读、写单词和词组：singing, dancing, reading stories, playing football, doing kung fu

（2）能够运用句型What are your hobbies? I like...谈论兴趣爱好。

**课时重难点**

**1.重点**

（1）能够听、说、读、写单词和词组：singing, dancing, reading stories, playing football, doing kung fu

（2）能够运用句型What are your hobbies? I like...谈论兴趣爱好。

**2.难点**

谈论兴趣爱好句型的灵活运用。

**教学准备**

多媒体课件、卡片、调查表。

**教学过程**

**Step 1 Warm up**

Ask and answer

课件呈现不同人物正在做的事情，如：做晨练、看书、听音乐、睡觉等，师生进行问答或生生问答。

（学生边回答，课件边呈现短语doing morning exercise, reading books, listening to music, sleeping）

**Step 2 Lead in**

课件快速呈现唱歌、看书、踢足球、练武术、跳舞的图片，学生说出词组并拼读。（学生边说教师边板书sing, read books, play football, do kung fu, dance）

**Step 3 Presentation**

1. Teaching “singing, reading stories, playing football, doing kung fu, dancing”.

(1)Teaching “singing”

T: I like singing.（教师呈现唱歌的图片，教师板书句子和单词singing，带读sing, singing.，理解句子）Do you like singing?

S1: Yes, I do./No, I don’t.

...... 相同方法出示读书、练武术、跳舞的图片 教授孩子reading stories, playing football, doing kung fu, dancing

2)听录音，跟读词组。

(3)小组讨论结动词现在分词的变化规则。

(4)师生共同归纳。

设计意图：学生们自己归纳，锻炼学生的思维能力。

2. Teaching “What are your hobbies? I like...”

. (1) T: I like singing and reading books. What are your hobbies?（板书句子，学习单词hobby，教读，齐读，强调hobbies，理解句子，带读句子，齐读句子，指名回答）

(2) Do practice in pairs.

(3)指组练习。

设计意图：通过练习加强了学生对句型的理解。

1. 学习句子

(1)Read the dialogue with the question.

**What are Zhang Peng’s hobbies?**

(2)Listen to the tape and follow the tape.

(3)Make a dialogue in pairs.

设计意图：分角色朗读对话、创编对话，加强听、说的能力和语言表达能力。

**Step 4 Practice**

1. What’s the missing?

教师呈现词卡，学生快速认读。教师抽出一张卡片，并再次认读这组卡片，提问学生What’s the missing?根据记忆说出抽出的单词。通过游戏的活动，使学生熟练的掌握词汇。

2. Do a survey

四人一组，完成调查任务。

句型：What are you hobbies?

I like...

教学资源：调查表

设计意图：巩固和运用所学的词汇和句型。

**Step 5 Summary**

T: What did you learn about this lesson?

师生共同归纳。

1.学习了单词和词组：singing, dancing, reading stories, playing football, doing kung fu

2.学习了动词现在分词的变化规则。

2.学习了询问对方爱好的句型及回答：What are your hobbies?

I like...

**板书设计**

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A Let’s learn

What are your hobbies?

singing

reading stories,

I like playing football

doing kung fu

dancing