**Module 9 Unit 2 I want to go to Shanghai.**

**Ⅰ. Analysis of Students**

The students of Grade 6 are active and curious.They have learned

English for 5 years, which means they already can sum up some

simple methods of learning English while they still need the

teacher’s help most of the time.

**Ⅱ. Teaching Objectives**

**A. Knowledge and Skills**

After learning, the students should be able to describe the places

they want to go with the words and structures they have learned,

and they should be able to write a travel plan.

**B. Process and Method**

The students will learn how to write with the target language on

the basis of what they have learned. And through this class, they

will learn to summarize the method of writing, and combine it with

the old one. Thus, they will improve their ability of listening, saying,

reading and writing.

**C. Emotional Attitude and Value**

After learning, the students will have a new feeling of China that

they will widen their eyes and know more about their own country.

Thus they will feel a sense of pride with their optimistic perception of the world.

**Ⅲ . Important and Difficult Points**

Use the target language to describe the places they want to go

with the words and structures: south, north, west, east, in the...of...,

It’s got... There is/are...

**Ⅳ. Preparation**

Power Point, cards of words, exercises for students, video of the

text, book

**Ⅴ. Teaching Procedure**

**Step 1 Warm-up**

Lead the students to chant with the video, *Do you want to go to*

*the sea, sea, sea?* Show the video. Teacher and students sing and do

the actions together.

T: This song is about...

S:Traveling.

T: Do you like travelling? (Yes.) Today, let’s travel in China. If you do it

well, your group can move forward one step.

**Step 2 Lead-in**

T: Look, what's this?

Ss: China.

T: Yes, it's a map of China. Look, This is...(point to some places and

lead the students to say them) So there are lots of places in China. They

are all very... (beautiful) So we can say *there are lots of beautiful places*

*to go in China.*

Lead the reading and ask some students to read it.

T: Now let's travel!

Show some pictures of Kunming, Guilin and Shanghai, and ask the

students to guess.

T: After travelling so many places, where do you want to go?

Ss: I want to go to...

T: As for me, I want to go to Shanghai.

Show the title of this class.