

新目标八年级下 Unit 6 I'm going to study computer science.

Section A (1a---2c)

教学设计

一、 教材分析

Unit 6 I'm going to study computer science.这单元将复习和学习一些关于职业的词汇,用 be going to 谈论长大以后打算做什么以及打算怎样实现目标,和七年级(下)Unit7 It's raining. 用 be doing 谈论将来的打算以及八年级(上) Unit8 Will people have robots?用 will do 表将来有着密切的联系,起到承上启下的作用。本课是这单元的第一课和重点课,学好本课将为进一步学习一般将来时打下良好的基础。

二、 学情分析

八年级学生英语已经有一定基础,具备一定听说能力,已经基本掌握了一些职业的表达法。同时梦想也是学生比较感兴趣的话题,因此要最大限度的调动学生,掌握重要句型结构,并且会用英语谈论未来梦想。

三、 教学目标

Language goals:

1. 语言知识目标:

(1) 能掌握以下单词:

grow up, computer programmer, cook, doctor, engineer, violinist, driver, pilot, pianist, scientist

(2) 能掌握以下句型:

① —What do you want to be when you grow up?

—I want to be a basketball player.

② —How are you going to do that?

—I'm going to practice basketball every day.

③ Where are you going to work?

④ When are you going to start?

(3) Grammar: 能正确使用 be going to 结构表示将来

(4) 用一般将来时态表达将要做的事情。

2. 情感态度价值观目标:

每个人都有自己的梦想和对未来的打算,通过学习这单元的内容来激发学生们

的学习主动性和学习兴趣，使他们更加有理想，并为实现自己的理想而不断努力。同时讨论未来可能消失或者出现的职业，教育学生只要努力只要有能力，就不怕被淘汰。

四、教学重难点

1. 教学重点

掌握本课 computer programmer, computer science, engineer, pilot 等重点词汇，What do you want to be when you grow up? I want to be an engineer. How are you going to do that? I'm going to study math hard.等重点句型和语法：用 be going to 表示一般将来时。

2. 教学难点：

- (1) 学习一般将来时态的构成方式。
- (2) 学习本课时出现的重点句型，通过在不同情景下练习来熟练运用一般将来时态。

五、教学方法

1. “Teach English in English”：即新课标倡导的“用英语教英语”，尽量用英语教学，创造英语课堂良好的听的环境，让学生充分感知，积极体验，大胆实践，把握用英语交际的机会，鼓励学生大胆开口说英语。
2. 突出重点，突破难点：通过听力训练、做调查、小组竞赛等多种形式反复操练重点句型，巩固所学知识，提高灵活运用能力，通过操练中人称的变化和幻灯片展示帮助学生更好地领会语法。
3. 任务型教学法：倡导体验参与，培养自主学习能力。
4. 游戏教学法：新课标倡导的“玩中学，学中玩”的理念很受学生欢迎
5. 竞赛教学法：根据初中生争强好胜的性格特征，在课堂内引进小组竞争机制，提高团体活动效率，加强团体凝聚力，激发学生的求知欲和参与意识。
6. 借助多媒体辅助教学，形象、生动，使课堂容量相对增加，给学生提供更多的语言实践机会，有利于综合语言运用能力的提高。
7. 教具：电脑多媒体、谜语卡片、录音机等。

六、教学过程：

Step 1. Lead-in

1. Greetings.
2. Teacher talks about her 2 dreams. (由开场白转入到本课主题“梦想”)
3. Teacher invites the students to guess the second dream, and introduce the rules of

the competition.

Step 2.task 1(presentation)

Students guess different kinds of jobs according to the pictures,sounds, etc.(通过图片，声音等让学生知道不同的职业名称)

Step 3.task2(listening)

1. Teacher asks students to listen to 4 different conversations one by one.Students have to use full sentences to report the answers.

(通过四个听力小对话，对句型有了解，进行知识输入)

2. Students watch a video about Chenhan twice.The first time answer 2 questions.(听一段长对话，进一步熟悉句型，进一步输入)

Step 4 task 3 (pair work)

Students work in pairs and practise the sentence patterns. “What do you want to be”“How are you going to do that”(2 人对话，操练重要句型。达到语言的输出)

Step5 Group work (discussion and report)

Students know teacher's second dream,teacher shows the dream tree.Students discuss what jobs will disappear and talk about new jobs.

What do you want to be?

Why do you want to be that?

How are you going to do that!

Make a report

(通过梦想树，讨论哪些职业会消失以及未来职业，通过活动使学生学以致用，脱离课本框架，贴近生活，提升高度。)

Step6 Moral education&Homework

Tell students to chase after their dreams.Just do it.

七、板书设计

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A: What do you want to be when you grow up?

B: I want to be a / an ...

A: How are you going to do that?

B: I'm going to ...