**Unit 1 What’s the matter?**

1. **教学目标：**

 **1. 语言知识目标：**1) 能掌握以下单词：foot, knee, neck, stomach, throat...

 2) 能掌握以下句型What’s the matter? I have a headache. You should drink some tea. That sounds a like a good idea. I have a sore back.

二、**教学重难点:**1) Talk about your health. 2) Make suggestions.

**三、教学方法**：Revision, Learning, Practice and Reading.

**四、教学辅助**：Tape-recorder and Lattern.

**五、课时：**Six periods

**六、教学过程：**

 **Period 1(Section A1a-2d)**

**I. Teaching Aims and Demands**

 1. Knowledge Objects. Body names. Illness.What’s the matter? I have a cold.

 2. Ability Objects. Listening skill. Recognizing skill.

 3. Moral Objects. Exercise every day and keep healthy and strong.

**II. Teaching Importance and Difficulty**

What’s the matter? I have a cold.

**III. Teaching Methods**

Recognizing method Listening method. Discover method. Pairwork.

**IV. Teaching Aids**

A tape recorder. A doll for teaching the names of the body. A Projector.

**V. Teaching Procedures**

**Lead-in** Name the parts of the body by pictures.

**Step 1** Read a chant about the body.

**Step 2** Enjoy a song.

**Step 3** Play a game. Say and draw the part of body.

**Step 4 Activity 1a.**

Let Ss to look at the picture and write the correct letter [a-m] for each part of the body.

**Step 5** Judge their problems based on every picture.

**Step 6 Activity 1b.**

Listen and look at the picture. Then number the names [1-5].

**Step 7** Act it out with their partner.

**Step 8** Listen again and complete the table.

**Step 9** Activity 1c. Pair works.

**Make conversations according to pictures.**

**Step 10** Think how to give advice if somebody is ill and give examples by using pictures.

**Step 11 Activity 2a.**

Let Ss to listen and number the pictures [1-5] in the order they hear them.

**Step 12 Activity 2b.**Listen again and match the problems with the advice.

**Step 13 Activity 2c.**Make conversations using the information in 2a and 2b.

**Step 14 Activity 2d.**

**Role-play the conversation.**

**Step 15 Language points:** explain the key words and phrases in section A-1.

**Homework:**

**Teaching thought:**

 **Period 2(Section A 3a-3c)**

**I. Teaching Aims and Demands**

**1. Knowledge Objects** New words. Some advice. Grammar Focus.

**2. Ability Objects**

Listening skill. Reading skill.Writing skill.Communicative competence.

**3. Moral Object** To be a doctor and serve the people heart and soul.

**II. Teaching Importance and Difficulty**

What’s the matter? I have a toothache.

Maybe you should see a dentist. That’s a good idea.

**III. Teaching Methods** Listening method. Reading and writing methods. Pair-work.

**IV. Teaching Aids** A tape recorder A projector.

**V. Teaching Procedures**

**Lead-in** Review some usual disease by pictures.

**Step 1** Talk about advice about health.

**Step 2** Learn some new words.

**Step 3** Discussion. Look at the title and the picture. Work in pairs and discuss some questions.

**Step 4 Activity 3a.** Read the passage. Discuss where it comes from.

**Step 5** Give some reading strategies simply.

**Step 6** Read the passage and do true or false.

**Step 7 Activity 3b.**

Ask Ss to read the passage again and check (√) the things that happened in the story.

**Step 8 Free talk.**

If you see someone lying on the street, what should you do?.

**Step 9** Respect the aged and care for the young. It is a fine tradition of the Chinese nation. Teach the spirit to Ss.

**Step 10 Activity 3c.** Discuss the questions with a partner.

**Step 11** Language points: explain the key words and phrases in section A-2.

**Step 12** More exercises about the language points.

**Homework:**

**Teaching thought:**

**Period 3(Grammar Focus-4c）**

**I. Teaching Aims and Demands**

**1. Knowledge Objects** Reading and writing materials. Oral Practice.

**2. Ability Objects** Reading skill. Writhing skill. Communicative competence.

**3. Moral Object** Give good advice when someone needs your help.

**II. Teaching Importance and Difficulty** Reading practice. Oral practice.

**III. Teaching Methods** Reading and writing methods. Pair-work. Group-work.

**IV. Teaching Aids** Workbook exercises.

**V. Teaching Procedure**

**Lead-in** Role - play a conversation between a patient and a doctor.

**Step 1** List some health problems and give some advice.

**Step 2** Explanation about the use of modal verb should.

**Step 3** Do some basic exercise.

**Step 4** Compare some other modal verbs.

**Step 5** Do more exercise.

**Step 6** Complete activity 4a and 4b.

**Step 7** Work in groups. Discuss how to keep ourselves healthy.

**Step 8** Complete activity 4c.

**Step 9** Do exercise to review the structures of this unit.

**Homework** Finish off the exercises of workbook.

**Teaching thought:**

**Period 4(Section B 1a-1d)**

**I. Teaching Aims and Demands**

**1. Knowledge Objects** Key vocabulary. Reading practice. Oral practice.

**2. Ability Objects**

Listening skill. Reading skill. Writhing skill.Practice skill.Communicative competence.

**3. Moral Object** Ask for help when you have problem.

**II. Teaching Importance and Difficulty**

Key vocabulary. Reading practice. Oral practice.

**III. Teaching Methods**

Reading and writing methods. Understanding method.Pair-work.Listening method.

**IV. Teaching Aids** A tape recorder.

**V. Teaching Procedures**

**Lead-in** Free talk: When these accidents happen, what should you do?

**Step 1 Activity 1a.** Put the actions in order.

**Step 2 Activity 1b.** Listen to the school nurse. Check (√) the problems you hear.

**Step 3 Activity 1c.** Listen again. Write the letter of each treatment next to the problems you checked in thechart above.

**Step 4 Free talk:**

1. What would you do in these situations?

2. What could we do to prevent these accidents?

**Step 5** Give advice when accidents happen.

**Step 6 Pair works.** Let Ss make conversations.

**E.g.:**A:Who came to your office today?

 B: First, a boy came in. He hurt himself in P.E. class.

 A: What happened?

 B: …

**Homework** After class you can talk to an expert about a particular problem.

 For exaple, what should I do when I have problems with my little brother?

**Teaching thought:**

**Period 5(Section B 2a-2e)**

**I. Teaching Aims and Demands**

**1. Knowledge Objects** Key vocabulary.Reading material.Group work.

**2. Ability Objects** Reading skill.Writhing skill.Communicative competence.

**3. Moral Object** Great Chinese culture.

**II. Teaching Importance and Difficulty**

Key vocabulary.Reading practice.Writing exercise.Group-work.

**III. Teaching Methods** Reading and writing methods.Group-work.Communicative approach.

**IV. Teaching Aids** A projector.

**V. Teaching Procedures**

**Lead-in** Learn some new words.

**Step 1 Free talk:** What is the most important in our life?

**Step 2 Think about the question by giving pictures:**

What kind of accident or problem can happen when you …?

**Step 3** Think about some accidents and talk about some advice to protect them.

**Step 4 Activity 2a.**Write the letter of each sport next to each accident or problem that can happen.

**Step 5 Discuss these questions in groups.**

**Step 6 Activity 2b.**Read the passage and underline the words you don’t know.

**Step 7 Activity 2c.**Read the statements and circle True, False or Don’t know.

**Step 8 Activity 2d.** Read the passage again and answer the questions.

**Step 9 Activity 2e.**Put the sentences in the correct order.

**Step 10** Introduce the story of 127 Hours.

**Homework** Write down the sentences about when you’re tired in your exercise book.

**Teaching thought:**

**Period 6(Section B 3a-Self Check)**

**I. Teaching Aims and Demands**

**1. Knowledge Objects** Vocabulary in this unit.Writing practice.Just for Fun.

**2. Ability Objects** Reading skill.Writhing skill.Communicative competence.

**3. Moral Object** Give your help to who needs one.

**II. Teaching Importance and Difficulty** Vocabulary in this unit.Writing practice.

**III. Teaching Methods** Reading and writing methods.Self check method.

**IV. Teaching Aids** A projector.

**V. Teaching Procedures**

**Step 1** Enjoy a video: Between a Rock and a Hard Place.

**Step 2** Talk about a story about a person who once were “between a rock and a hard place”.

**Step 3 Activity 3a:**

Imagine you are the school nurse and a student just had an accident or a health problem. Make notes about what he/she should and shouldn’t do.

**Step 4 Activity 3b:**

Write a conversation between the nurse and the student using the notes in 3a.

**Step 5 Do self – check.**

**Step 6 Language points:** explain the key words and phrases in section B-2.

**Step 7** More exercisers about the language points.

**Homework** Finish off the workbook exercises.

**Teaching thought:**