**Module 3 Sports**

**Unit1 Nothing is more enjoyable than playing tennis.**

**民族中学 文林智**

* **Type of this lesson:** Listening and speaking
* **Teaching aims:** To understand the conversation about the sports.

To understand the comparison of sports .

 To talk about the sports that that one likes and gives reasons, using comparatives.

* **Teaching key points: Key vocabulary：**baseball, volleyball, boring, exciting, relaxing ,matter, hurt, stadium, miss,

mind, plenty, plenty of …

**Key structures：**Watching is not dangerous and it’s more relaxing too! And staying at home was easier than going to the stadium.

* **Teaching difficulties:** the use of comparative degree of adjectives with two or more than two syllables
* **Teaching steps:**

**Step1,** Greetings

**Step2,** Lead-in

1. Ask students some questions. How was your weekend? What do you usually do at the weekend? Do you usually do some sports at the weekend? Who does some sports at the weekend?
2. Say “I usually do some sports at the weekend. I think it is good for our health. Do you agree with me? So today let’s talk about sports.
3. Look at the picture, what is he doing? ( He is playing tennis)　I like playing tennis very much, I think it’s very **enjoyable**. I think **nothing is more enjoyable than playing tennis.**

**Step3, Presentation/ Vocabulary/ Speaking**

1. Show student some pictures about sports. Elicit basketball, football, table tennis, volleyball, tennis and baseball
2. Say “I like basketball very much, because it’s very **exciting and relaxing.** Ask students “ what sports do you like？ Why? Give them more pictures about sports.
3. Elicit the answers from the students and elicit some adjectives.
4. Continue to say “I don’t like baseball, because it’s very **boring** and difficult.” Ask students “How about you? Can you tell me what sports you don’t like?”
5. Elicit the answers from the students and elicit some adjectives and write them on the blackboard.
6. Read the adjectives on the blackboard together.
7. The teacher says “I not only like playing basketball, but also like swimming. But I think **swimming is more relaxing than playing basketball.”**
8. Ask students to make sentences like the example.
9. Students say their sentences one by one.
10. Work in pairs and ask and answer.

**Step4, Listening**

1, Read the words in the box in Activity 1 chorally.

2, Match the word with the pictures.

3. Say “Just now we talked about our favorite sports, Daming and Betty also like sports very much. Let’s listen to the tape and find out what sports they like. When you are listen, you should number the words as you hear them.

4. Play the recording and listen for the first time.

5. Listen again and ask the students to check their answers.

6. Elicit the answers from the students.

7. Listen and check the answer together.

**Step5, Listening and reading**

1. Ask students to read and listen to Activity 3. And answer the questions.
2. Ask a student “ What do you do and say when you meet your teacher?” and write it on the blackboard.
3. Write the answer on the blackboard.
4. Do Activity5. Work in pairs and. Talk about what so you do and say when you meet different people.
5. Elicit the answers from students.

**Step6, Listening and reading**

1. Students work in pairs and read the conversation by themselves.
2. Listen to the tape.
3. Answer the teacher’s questions:

What do Russian/ Chinese/ Americans/ India/ Maori people do when they meet?

1. Work in pairs and find out the answers from the conversation.
2. Elicit the answers from students.
3. Listen to the tape and read the conversation.
4. Read the conversation in roles.
5. Complete the table with the correct form of the words from the box.

**Step7, Pronunciation and speaking**

**Homework:** Copy the new words and try to remember them.

 Recite the conversation.

**Blackboard design:**

Unit 1 Nothing is more enjoyable than playing tennis.

-Which sport do you like, swimming or running ?

-I like swimming . It’s more relaxing than running