高中英语“基于学习方案的课文阅读教学”教学设计

教材 人教版必修三Unit2 Healthy eating

 [教学](http://www.5ykj.com/Health/)内容 (1) Train students to have better reading strategies such as guessing, skimming and develop reading ability.
 (2)Help students to realize the importance of having a healthy diet.
 (3) Grasp some useful words and expressions in this passage, such as be tired of, curiosity, get away with etc.

课时学习目标 ：从以下学习目标中确定两类、每类至少一项作为自己的本课时学习目标。
 语言知识  (1) Learn the new words and expressions of this unit.
 (2) learn some knowledge about food nutrition and health.
    (3) Learn some reading strategies such as guessing, skimming.
 语言技能  (1)Use words and expressions of this unit in daily life.
 (2)Train students to express some ideas about healthy eating in English.

 情感态度 (1)Instruct the students to understand that developing healthy eating habits is the best way to keep fit.
(2)Enable the students to have an ability of spreading some knowledge of healthy eating.

 学习策略 （1）在新旧语言知识之间建立联系；
（2）控制和调整英语学习过程中的情绪和情感；
（3）根据语言使用环境，得体地使用语言。
任务 课时任务：完成本文的阅读和知识的学习。
评价标准 从以下标准中选定至少两项作为你本课学习的评价标准。
(1)Learn a knowledge of balanced diet and health.
(2) Master the reading skills of guessing and skimming.
(3)Use words and expressions of this unit in daily life.
(4) Express some ideas about healthy eating in English.

步骤：第1-5分钟 热身导入 激活活动的目的性 请学生介绍自己一天饮食。

  课本Warming-up部分

第6-10分钟 Guessing 了解任务 (1)Reading strategies: Make a guess according to the title “ Come and eat here ”before reading.
1.Where are you invited to go ?
2.What foods are you offered there ?
  课本pre-reading部分
第11-15分钟 Fasting reading 理解课文的语用目的 学习课文,引导学生阅读课文，回答问题：
1.Reading strategies : Read fast and answer questions
问题已经印在课中学习方案上，以节约写黑板时间。
  学案
第16-35分钟 Careful reading 深入任务：捕捉具体信息 完成活动(1),(2)
第二遍阅读，完成活动(1)
小组活动：分享各自的方法。
第三遍阅读，完成活动(2)：建议学生在阅读中列出信息表，然后就很容易回答和选择了。
小组活动：相互检查表格填写是否正确，相互问答完成活动，相互检查活动答案是否正确。
全班活动：完成活动，老师询问，学生回答。  课文和学案
第36-45分钟 知识运用 进一步强化学生的语言运用能力 请不同层次的学生展示本任务的结果。

课中学习方案
1.Guessing
Reading strategies: Make a guess according to the title “ Come and eat here ”before reading.
（1）Where are you invited to go ?
（2）What foods are you offered there
2.Fasting reading
Read the text quickly and answer the two questions
(1)Who were mentioned in the story?
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(2)What did they do ?
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3. Careful reding
(1) Divide the whole passage into three parts, and give the general idea of each part.
Part 1  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Part 2  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Part 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_